

## Learning Objectives

To gain primary care updates in; paediatric allergy and wheeze; concerning/non concerning presentations in infants; paediatric abdominal pain; children with a limp, fever, headache; fussy eating; physical activity; infant feeding problems.

## Programme

9.00 – 9.25	<b>Registration and coffee</b>
9.25 – 9.30	Welcome and housekeeping
9.30 – 10.45	<b>Paediatric allergy and wheeze</b> <i>Anna Thursby- Pelham - Consultant Paediatrician, UHB</i>
10.45– 11.15	<b>Coffee</b>
11.15 – 12.30	<b>Concerning / non-concerning presentations in infants (looking at apnoea, abnormal and normal movements (myoclonic jerks / Infantile Shudders / jitters etc)) and diagnostic approach, plus Paediatric abdominal pain in Primary Care –</b> <i>Will Christian - Consultant in Paediatric Emergency Medicine, UHB</i>
12.30 – 1.15	<b>Lunch</b>
1.15 – 2.30	<b>Evaluating a child with - a limp, fever, or headache</b> <i>Patrick Nearney - GPwSI, Community Paediatrics</i>
2.30 – 3.00	<b>Fussy eating in toddlers and children, and physical activity</b> <i>Hayley Martin- Healthy Weight Practitioner, Everyone Health</i>
3.00 – 3.10	<b>Tea</b>
3.10 – 4.25	<b>Infant feeding problems / Gastro-oesophageal reflux and colic, and When to refer to the Rapid Access Clinic</b> <i>Reg Bragonier - Consultant Paediatrician, UHB</i>
4.25	<b>Close</b>

## RCGP Curriculum areas covered:

3.04 Care of Children and Young People

## Good Medical Practice Framework:

### 1.1 Maintain your professional performance

- Keep knowledge and skills about your current work up to date
- Participate in professional development and educational activities

### 1.2 Apply knowledge and experience to practice

- Adequately assess the patient's conditions
- Provide or arrange advice, investigations or treatment where necessary
- Prescribe drugs or treatment, including repeat prescriptions, safely and appropriately
- Provide effective treatments based on the best available evidence
- Consult colleagues, or refer patients to colleagues, when this is in the patient's best interests

## Feedback, Course certificates and Reflection on Learning

Please submit your feedback online by following the link in the email you will be sent after the course. Feedback will be collated and shared with educators.

Once you have left your feedback, you will be able to access your course certificate and reflection on learning template for this course.

Your course certificate and reflection on learning can be completed, added to or amended at any time, using your HLP login. You can also download it as a PDF document.

## Course documents

Course documents will be emailed to you after the end of a course, once received from all educators.

## Sponsors

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We are very grateful to these sponsors for supporting this event. Please do visit their stands during the breaks.

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