

## Learning Objectives

- Update knowledge on antibiotic prescribing and UTI management in under 16s
- Improve understanding of changes to best practice for assessing and management of heavy menstrual bleeding
- Know recommendations for identification and management of familiar hypercholesterolaemia
- Increase understanding of diagnosis and management of chronic heart failure
- Update on managing rheumatoid arthritis in adults

## Programme

9.00 – 9.25	<b>Registration and coffee</b>
9.25 – 9.30	Welcome and housekeeping
9.30 – 10.30	<b>Antibiotic updates including; Urinary tract infection in under 16s: diagnosis and management</b> <i>Steve Granier – GP and Rajeka Lazarus – Consultant Microbiologist</i>
10.30 – 11.30	<b>Heavy menstrual bleeding: assessment and management</b> <i>Tracy-Louise Appleyard – Consultant Obstetrics &amp; Gynaecology</i>
11.30– 12.00	<b>Coffee</b>
12.00 – 1.00	<b>Rheumatoid arthritis in adults</b> <i>Shane Clarke – Consultant Rheumatologist</i>
1.00 – 2.00	<b>Lunch</b>
2.00 – 3.00	<b>Chronic heart failure in adults: diagnosis and management</b> <i>Philip Boreham – Consultant Cardiologist</i>
3.00 – 3.15	<b>Tea</b>
3.15 – 4.15	<b>Familiar hypercholesterolaemia: identification and management</b> <i>Graham Bayly – Consultant Biochemist</i>
4.15	<b>Close</b>

## RCGP Curriculum areas covered:

**3.02 Genetics in Primary Care**

**3.04 Care of children and young people**

**3.06 Women's Health**

**3.12 Cardiovascular Health**

**3.20 Care of people with musculoskeletal problems**

## Good Medical Practice Framework:

1.1 Maintain your professional performance

- Keep knowledge and skills about your current work up to date
- Participate in professional development and educational activities

1.2 Apply knowledge and experience to practice

- Adequately assess the patient's conditions
- Provide or arrange advice, investigations or treatment where necessary
- Prescribe drugs or treatment, including repeat prescriptions, safely and appropriately
- Provide effective treatments based on the best available evidence
- Consult colleagues, or refer patients to colleagues, when this is in the patient's best interests

## Feedback, Course certificates and Reflection on Learning

Please submit your feedback online by following the link in the email you will be sent after the course. Feedback will be collated and shared with educators.

Once you have left your feedback, you will be able to access your course certificate and reflection on learning template for this course.

Your course certificate and reflection on learning can be completed, added to or amended at any time, using your HLP login. You can also download it as a PDF document.

## Course documents

Course documents will be emailed to you after the end of a course, once received from all educators.

## Sponsors

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We are very grateful to these sponsors for supporting this event. Please do visit their stands during the breaks.

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