

Educators

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Learning Objectives

- To explore portfolio GP career options, and how to pursue them.
- To appreciate the benefits and challenges associated with working as a portfolio GP.

Programme

9.00 – 9.30	Registration and coffee
9.30 – 10.00	Welcome, housekeeping and introductions
10.00 – 11.15	Portfolio career options
11.15– 11.45	Coffee
11.45 – 12.45	Making it happen
12.45 – 1.15	Evaluation of the morning sessions
1.15 – 2.00	Lunch
2.00 – 3.00	Further examples and discussion
3.00	Close

RCGP Curriculum areas covered:

2.03 The GP in the wider professional environment

Good Medical Practice Framework:

1.1 Maintain your professional performance

- Participate in professional development and educational activities

3.1 Communicate effectively

- Communicate effectively with colleagues within and outside the team
- Encourage colleagues to contribute to discussions and to communicate effectively with each other

3.2 Work constructively with colleagues and delegate effectively

- Support colleagues who have problems with their performance, conduct or health
- Act as a positive role model for colleagues

Feedback, Course certificates and Reflection on Learning

Please submit your feedback online by following the link in the email you will be sent after the course. Feedback will be collated and shared with educators.

Once you have left your feedback, you will be able to access your course certificate and reflection on learning template for this course.

Your course certificate and reflection on learning can be completed, added to or amended at any time, using your HLP login. You can also download it as a PDF document.

Course documents

Course documents will be added to the website. You will find them next to this course in the programme listing, and also in the library.

All shared documents from recent courses are stored in the library. You can access it at any time and search for documents or topics using key words.

Sponsors

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We are very grateful to these sponsors for supporting this event. Please do visit their stands during the breaks.

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