

Educator

Barney Rhythm, Youth Worker Barney has many years experience working with young people who take drugs, and has provided highly informative and engaging education for us over the past 5 years.

Barney will focus on the following areas:

- ◆ The short/long - term effects of cannabis (which is still the most common drug used by young people)
- ◆ New psychoactive substances (the old legal highs) and other commonly used drugs currently (including the rise in pharmaceutical drugs purchased on the internet)
- ◆ Effective ways to engage young people in conversation around problematic drug use.

You are, of course, welcome to come with questions on other issues pertaining to drugs and young people.

Programme

Timings are approximate

9.00 – 9.25	Registration and coffee
9.25 – 9.30	Welcome and housekeeping
9.30 – 10.40	Part 1
10.40 – 11.00	Coffee
11.00 – 12.00	Part 2
12.00 – 12.30	Lunch *

*You are very welcome to stay for lunch.

Afterwards, there is the option of staying for part of the afternoon in order to reflect on your learning with peers. This may be helpful for appraisal, and the time counts towards your CPD requirement for the year.

RCGP Curriculum area covered:

3.14 Care of People who Misuse Drugs and Alcohol

Good Medical Practice Framework:

1.1 Maintain your professional performance

- Keep knowledge and skills about your current work up to date
- Participate in professional development and educational activities

1.2 Apply knowledge and experience to practice

- Provide effective treatments based on the best available evidence
- Consult colleagues, or refer patients to colleagues, when this is in the patient's best interests

This is one of our '**Conversations**' programme in 2017-18. These courses are limited to 20 participants and are designed to be highly learner-centred. You are encouraged to bring cases and questions of personal interest and concern: these will be addressed by the educator and may be discussed in the group.

It is always useful for the educator to have had sight of cases/questions in advance of the session.

Please email these to us beforehand, if you can. We appreciate that questions are often prompted by the session itself!

Feedback, Course certificates and Reflection on Learning

Please submit your feedback online by following the link in the email you will be sent after the course. Feedback will be collated and shared with educators.

Once you have left your feedback, you will be able to access your course certificate and reflection on learning template for this course.

Your course certificate and reflection on learning can be completed, added to or amended at any time, using your HLP login. You can also download it as a PDF document.

Course documents

Course documents will be added to the website. You will find them next to this course in the programme listing, and also in the library.

All shared documents from recent courses are stored in the library. You can access it at any times and search for documents or topics using key words.

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