

Learning Objectives

- Know how to manage acute flares in IBD
- Understand when to refer
- Gain an update on drugs
- Understand the value of faecal calproectin
- Be aware of what is involved in having a CT colonogram
- Understand the relative merits of CT and optical colonoscopy and the limits of the CT technique
- Know the indications and contraindications for the test and how to access the service locally
- Gain confidence in managing , Dyspepsia and reflux, Iron deficiency anaemia, Unusual causes of diarrhoea, dysphagia
- Understand the causes and presentation of common perianal conditions in Primary care and the best options for treatment
- Gain updates on LFTs & NAFLD and cirrhosis – to include the recent NICE guidelines

Programme

8.45 – 9.10	Registration and coffee
9.10 – 9.15	Welcome and housekeeping
9.15 – 10.15	<i>Management of anorectal conditions in Primary Care</i> Paul Sylvester – Consultant Colorectal, UHB
10.15 – 11.00	<i>Interpretation of LFTs for GPs</i> Jim Portal – Consultant Hepatologist & Gastroenterologist, UHB
11.00– 11.30	Coffee
11.30 – 12.30	<i>CT Colonography</i> Eric Loveday – Radiologist, NBT
12.30 – 1.20	Lunch
1.20 – 1.30	Short presentation from Prime Endoscopy Bristol
1.30 – 2.30	<i>Presentation of IBD in Primary Care</i> John Smithson – Consultant Gastroenterologist, UHB
2.30 – 2.45	Tea
2.45 – 3.45	<i>Some GI cases for discussion</i> Mike Cohen – GPwSI Gastroenterology, Prime Endoscopy Bristol
3.45	Close

RCGP Curriculum areas covered:
3.13 Digestive Health
Good Medical Practice Framework:
<p>1.1 Maintain your professional performance</p> <ul style="list-style-type: none"> • Keep knowledge and skills about your current work up to date • Participate in professional development and educational activities <p>1.2 Apply knowledge and experience to practice</p> <ul style="list-style-type: none"> - Adequately assess the patient's conditions - Provide or arrange advice, investigations or treatment where necessary - Prescribe drugs or treatment, including repeat prescriptions, safely and appropriately - Provide effective treatments based on the best available evidence - Consult colleagues, or refer patients to colleagues, when this is in the patient's best interests

Feedback, Course certificates and Reflection on Learning

Please submit your feedback online by following the link in the email you will be sent after the course. Feedback will be collated and shared with educators.

Once you have left your feedback, you will be able to access your course certificate and reflection on learning template for this course.

Your course certificate and reflection on learning can be completed, added to or amended at any time, using your HLP login. You can also download it as a PDF document.

Course documents

Course documents will be added to the website. You will find them next to this course in the programme listing, and also in the library.

All shared documents from recent courses are stored in the library. You can access it at any time and search for documents or topics using key words.

Sponsors

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We are very grateful to these sponsors for supporting this event. Please do visit their stands during the breaks: their support reduces the cost of membership and course fees significantly.

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We are very grateful to Mike Cohen for organising this day