

Means of assessing learning needs include:

- Competence rating scales
 - PUNs and DENs
 - Problem case analysis
 - Significant case analysis
 - Feedback from patients, peers and other staff (multisource feedback)
 - Appraisal
 - Multi-source (360 degree) feedback
 - Joint surgeries
 - Audit
 - Reflection on referral patterns
 - MCQs
 - Discussion / mentoring with colleague
 - Reference to the RCGP curriculum
 - Awareness of areas in which there are new NICE guidelines
 - Awareness of competence / service lacking in the practice
 - Reflection on learning prompting additional learning
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