

1:1 teaching and learning

A. Which skills from those we have looked at do you think transfer to 1:1 teaching?

B.

Additional skills:	How might you do this?
Share a clear understanding of the purpose of the relationship	
Establish rapport	
Elicit learning needs	
Tap into preferred learning styles	
Support as well as assess	
Provide feedback	
Provide formative (as well as summative) assessment	
Gather information about the learner	
End the relationship	