

## Learning Objectives

1. Reflect on common causes of chronic cough,
2. Gain awareness of current guidelines of chronic cough
3. Know who to refer for assessment for sleep apnoea
4. Understand issues of driving in patients with sleep apnoea, including DVLA notification
5. Be updated on diagnosing active TB
6. Understand the challenges in diagnosis and screening
7. The latent TB pilot: understand the implications for primary care
8. Understand up to date BNSSG guidelines
9. Know the asthma risk factors for exacerbations and hospital admissions
10. Know when to refer to secondary care
11. Know how interstitial lung disease is diagnosed in the community
12. Know how patients with interstitial lung disease can be managed in the community
13. Know how community physicians & nurses access Bristol Interstitial Lung Disease (BILD) service

## Programme

8.45 – 9.00	<b>Registration and coffee</b>
9.00 – 10.00	<i>Interesting Cases at Bristol Interstitial Lung Disease Service –</i> <b>Huzaifa Adamali</b> , Respiratory Medicine, NBT
10.15 – 10.30	Housekeeping and plenary
10.30– 11.00	<b>Coffee</b>
11.00 – 12.00	<i>Asthma update –</i> <b>Ros Badman</b> , Respiratory Specialist Nurse, BRI
12.00 – 1.00	<b>Lunch</b>
1.00 – 2.00	<i>Chronic cough –</i> <b>Abbey Leahy</b> , Consultant in Respiratory and General Medicine, UHB
2.00 – 3.00	<i>TB update: active and latent TB –</i> <b>Sarah Mungall</b> , Associate Specialist Respiratory Medicine Avon Tuberculosis Clinic Lead BRI
3.00 – 3.15	<b>Tea</b>
3.15 – 4.15	<i>Sleep apnoea -</i> <b>Adam Whittle</b> , Consultant Respiratory Physician, UHB

## RCGP Curriculum areas covered:

### 3.19 Respiratory Health

## Good Medical Practice Framework:

### 1.1 Maintain your professional performance

- Keep knowledge and skills about your current work up to date
- Participate in professional development and educational activities

### 1.2 Apply knowledge and experience to practice

- Adequately assess the patient's conditions
- Provide or arrange advice, investigations or treatment where necessary
- Prescribe drugs or treatment, including repeat prescriptions, safely and appropriately
- Provide effective treatments based on the best available evidence
- Consult colleagues, or refer patients to colleagues, when this is in the patient's best interests

## Feedback, Course certificates and Reflection on Learning

Please submit your feedback online by following the link in the email you will be sent after the course. Feedback will be collated and shared with educators.

Once you have left your feedback, you will be able to access your course certificate and reflection on learning template for this course.

Your course certificate and reflection on learning can be completed, added to or amended at any time, using your HLP login. You can also download it as a PDF document.

## Course documents

Course documents will be added to the website. You will find them next to this course in the programme listing, and also in the library.

All shared documents from recent courses are stored in the library. You can access it at any time and search for documents or topics using key words.

## Sponsors

*Daiichi, Chiesi, Nutricia. "This event is being sponsored by AstraZeneca through the purchase of exhibition space"*

We are very grateful to these sponsors for supporting this event. Please do visit their stands during the breaks: their support reduces the cost of membership and course fees significantly.

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