



## Patients with intellectual disability: improving support

Tuesday 7<sup>th</sup> June 2016

Vassall Centre, Gill Ave, Bristol BS16 2QQ

Coffee from 12.30pm

Start at 1pm and finish at 4.15pm

### Learning Objectives

1. Be able to identify methods to support patients with challenging behaviour and learning disabilities
2. Know key indicators and signposting for supporting patients in the community with learning disabilities
3. Improve understanding of how autism can impact patients and ways to access support for patients and their carers

### Programme

12.30 – 1.00	<b>Registration and coffee</b>
1.00 – 1.05	Welcome and housekeeping
1.05 – 2.15	<b>Salim Razak</b> – Challenging behaviour
2.15 – 2.30	<b>Tea</b>
2.30 – 3.15	<b>Community Learning disabilities team</b> – Supporting patients with learning difficulties in primary care
3.15 – 4.15	<b>Deb Marriage</b> - Autism; carer and patients perspective
4.15	<b>Close</b>

### Sponsors

Our sponsors for the day are Perrigo

We are very grateful to these sponsors for supporting this event. Please do visit their stands during the breaks: their support reduces the cost of membership and course fees significantly.

## **RCGP Curriculum areas covered:**

### **3.11 Care of People with Intellectual Disability**

## **Good Medical Practice Framework:**

### **1.1 Maintain your professional performance**

- **Keep knowledge and skills about your current work up to date**
- **Participate in professional development and educational activities**

### **1.2 Apply knowledge and experience to practice**

- **Adequately assess the patient's conditions**
- **Provide or arrange advice, investigations or treatment where necessary**
- **Prescribe drugs or treatment, including repeat prescriptions, safely and appropriately**
- **Provide effective treatments based on the best available evidence**
- **Consult colleagues, or refer patients to colleagues, when this is in the patient's best interests**

## **Feedback, Course certificates and Reflection on Learning**

Please submit your feedback online by following the link in the email you will be sent after the course. Feedback will be collated and shared with educators.

Once you have left your feedback, you will be able to access your course certificate and reflection on learning template for this course.

Your course certificate and reflection on learning can be completed, added to or amended at any time, using your HLP login. You can also download it as a PDF document.

## **Course documents**

Course documents will be added to the website. You will find them next to this course in the programme listing, and also in the library.

All shared documents from recent courses are stored in the library. You can access it at any times and search for documents or topics using key words.